

PSYC1030.1x

Introduction to Social Psychology

SYLLABUS

PSYC1030.1x Introduction to Social Psychology

ABOUT THE COURSE

In this course, you will learn how we influence each other, how we communicate nonverbally, how we think about ourselves and others, why people behave pro-socially, why we sometimes hurt other people, and where prejudice and stereotypes come from.

INTENDED AUDIENCE

This course is designed with two audiences in mind.

- Undergraduate university students
- General audience seeking an introductory foundation in Social Psychology.

PREREQUISITES

There are no prerequisites for this course.

EXPECTED LEARNING OUTCOMES

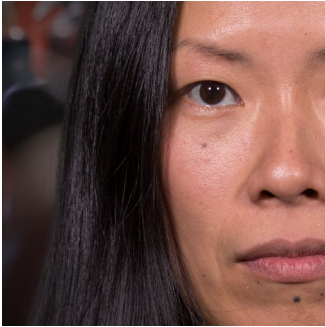
- Be able to explain how we think about ourselves, when we are likely to be accurate or inaccurate in our self-directed thinking, and the importance of self-control.
- Explain how we think about other people and why sometimes our perceptions are incorrect.
- Understand what an attitude is, what influences our attitudes, and how attitudes might relate to behaviour.
- Explain how we are persuaded by others, and can persuade others.
- Understand the role of stereotypes in our thinking, how they persist, and relate to prejudice and discrimination.
- Explain where aggression comes from, what factors produce aggression, and why sometimes people act in pro-social ways.

LEARNING PATHWAYS

It's a good idea to cover the topics in the course in the order in which they appear, especially because we will be quizzing you on previous topics as we go through.

This course is part of a series of courses that taken together are equivalent to the on campus subject PSYC1030 Introduction to Psychology, which is taught at The University of Queensland.

PSYC1030x XSeries - Introduction to Developmental, Social & Clinical Psychology



PSYC1030.1x

Introduction to Social Psychology



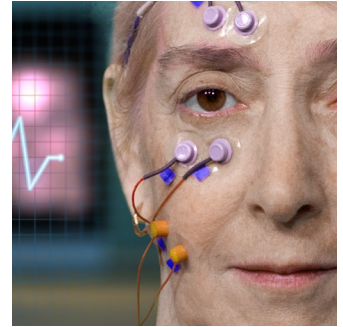
PSYC1030.2x

Introduction to Developmental Psychology



PSYC1030.3x

Introduction to Clinical Psychology



PSYC1030.4x

Introduction to Psychological Research Methods

COURSE LENGTH

This course is roughly equivalent to a quarter of the on-campus course. There are seven sections, and each should take between 1 and 2 hours to complete.

COURSE CONTENT ORGANISATION

Each topic is divided into:

- Learning Goals
- Pre-quiz: ungraded pre-assessment
- Content: course content videos, interviews with other experts, polls, discussions, and activities
- Find out more: additional resources
- Quiz: graded assessment (questions cover the current section and previous section content)

COURSE CONTENT ORGANISATION - CONTINUED

In addition, there is an optional research participation. As a valuable adjunct to learning about research from the videos, activities, and additional resources, PSYC1030.1x learners have the opportunity to learn first-hand through participation in actual research studies. Participation in research is not only educationally beneficial to learners, but is also of enormous assistance to post-graduate students and staff in their conduct of cutting-edge research.

The table below provides a summary of the course sections and sub-sections.

SECTION	SUB-SECTIONS
Welcome to the course	Welcome to the course videos Pre-course surveys Learning goals, content and how to succeed
Research Participation	Information about research participation List of research studies (optional)
Nonverbal communication	Learning Goals Pre-quiz (Ungraded assessment) Introduction Nonverbal/verbal channels Facial expressions Deception and nonverbal behaviours Find out more Quiz (Graded assessment)
Self	Learning Goals Pre-quiz (Ungraded assessment) Introduction Our unique self Self knowledge and self deception Self esteem Self control Find out more Quiz (Graded assessment)

COURSE CONTENT ORGANISATION - CONTINUED

SECTION	SUB-SECTIONS
Social cognition	Learning Goals Pre-quiz (Ungraded assessment) Introduction Impression formation Social judgement Attribution theory Find out more Quiz (Graded assessment)
Attitudes	Learning Goals Pre-quiz (Ungraded assessment) Introduction Attitude-behaviour relations Attitude change The persuasion process Find out more Quiz (Graded assessment)
Persuasion	Learning Goals Pre-quiz (Ungraded assessment) Introduction Reciprocation Consistency Social validation, liking, scarcity Authority Find out more Quiz (Graded assessment)
Prejudice / stereotyping	Learning Goals Pre-quiz (Ungraded assessment) Introduction Why do stereotypes survive? Racism Consequences of discrimination Find out more Quiz (Graded assessment)

COURSE CONTENT ORGANISATION - CONTINUED

SECTION	SUB-SECTIONS
Aggression / prosocial behaviour	Learning Goals Pre-quiz (Ungraded assessment) Introduction Individual aggression Group aggression Prosocial behaviour Find out more Quiz (Graded assessment)
Wrap-up	What do you know now? (Ungraded assessment) Course evaluation

ASSESSMENT AND COMPLETION REQUIREMENTS

This course is self-paced. All course content is released on the starting day of the course. We will notify learners of any updates to the course by posting an alert on the Home page. There are 7 quizzes. All questions are weighted equally. The questions are drawn randomly from quiz pools. The pass mark is 50%. The due-by-date for all assessment is the last day/ closing day of the course.

HONOR CODE AND ACADEMIC INTEGRITY POLICY

This course is offered online and we encourage collaboration and help between learners, but please avoid asking for and posting final answers. Violations of the honor policy undermine the purpose of education and the academic integrity of the course. We expect that all work submitted will be a reflection of one's own original work and thoughts. Additionally all learners are expected to follow the [EdX Rules of Online Conduct](#).

DISCUSSION FORUM GUIDELINES

MODERATORS

PSYC1030x has a team of moderators that look after the discussion forum. We answer questions, pass on suggestions from learners about the course material, and contribute to discussions.

Sometimes we will edit or move posts to make them easier for other learners to understand and find. In the case of inappropriate material, we can edit or delete posts and close discussion threads.

We will regularly check the forum, but because of the large numbers of learners, we may not be able to answer every post. This is why it's important to use the built in 'vote' and 'search' functions to help us know which topics need more attention.

ETIQUETTE

Please keep your posts on-topic and constructive to the discussion at hand: this makes it much easier for other learners to know what's going on and to find answers to their questions.

We'd also like to remind you that everyone has an equal right to learn free of the fear of discrimination and bullying, so please keep all discussion polite and related to the course material so that everyone can benefit from the discussions here.

Whilst we strongly encourage you to share your experiences on the forum and engage with your fellow learners, it is not a course requirement that you post as part of the course activities.

We hope you find this an enlightening and interesting experience!