


The Feedback Matrix

Learner Stage	Feedback Level	Feeding Up: Where am I going?	Feeding Back: How am I going?	Feeding Forward: What do I have to do next?
 Novice	Task	Feeding Up Prompts: <ul style="list-style-type: none"> • Today we are learning... • Success in this task will look like... • The key criteria for success are... • We are looking for... Feedback Strategies <ul style="list-style-type: none"> • Reduce complexity • Use exemplars/models • Identify misconceptions • Use diagnostic assessment for goal setting 	Feedback Prompts: <ul style="list-style-type: none"> • You <i>have/haven't</i> met the learning intention by... • You <i>have/haven't</i> met the success criteria by... • Your <i>answer/work is/isn't</i> what we are looking for because... Feedback Strategies <ul style="list-style-type: none"> • Avoid over emphasis of error analysis • Feedback must be immediate • Match feedback to success criteria 	Feed Forward Prompts: <ul style="list-style-type: none"> • To fully meet the learning intention you could... • Addressing the following success criteria would improve your work... • Adding/removing ____ would improve your work. Feed Forward Strategies <ul style="list-style-type: none"> • Use language from the success criteria • Use scaffolding • Feed Forward must be timely • Use challenge • Refer to goals
	Process	Feeding Up Prompts: <ul style="list-style-type: none"> • The key ideas/concepts in this task are... • These ideas/concepts are related by... • Key questions you could ask about this task are... • Skills you will need in this task are... • Strategies you will need in this task are... Feeding Up Strategies <ul style="list-style-type: none"> • Use graphical organisers • Reduce scaffolding • Increase complexity • Use mastery goals 	Feedback Prompts: <ul style="list-style-type: none"> • Your understanding of the ideas/concepts within this task is... • Your thinking about this task is... • You demonstrated ____ skills to a ____ level. • You used ____ strategies to a ____ level. Feedback Strategies <ul style="list-style-type: none"> • Feedback amount can start to increase • Feedback complexity can increase • Use prompts or cues 	Feed Forward Prompts: <ul style="list-style-type: none"> • You could improve your understanding of ____ concepts by... • Thinking further about ____ could improve your work by... • You could improve your ____ skills by... Feed Forward Strategies <ul style="list-style-type: none"> • Feed Forward amount can start to increase • Feed Forward complexity can increase • Use prompts or cues • Use challenge
	Self-Regulatory	Feeding Up Prompts: <ul style="list-style-type: none"> • How will you use the learning intention? • How could you use the success criteria? • Which other ways could you monitor your work? Feeding Up Strategies: <ul style="list-style-type: none"> • Reduce emphasis of exemplars • Mastery and performance goals 	Feedback Prompts: <ul style="list-style-type: none"> • Are you on track with your work? • How do you know? • To which level are you satisfying the success criteria? • Are you on track to achieving your goal? • How do you know? Feedback Strategies: <ul style="list-style-type: none"> • Delay feedback • May only require verification feedback 	Feed Forward Prompts: <ul style="list-style-type: none"> • How could you deepen your understandings? • How could you improve your work? • What is the next step for your learning? • How do you know? Feed Forward Strategies: <ul style="list-style-type: none"> • Delay feedback • Reduce teacher reliance • Develop self-regulated learners
Advanced				