Conclusions:

Students’ professional confidence increases via IPE
- Both groups are more familiar with what the other group studies and does at work
- Both believe collaboration should be increased
- Views on med-psych proportions in primary care change:
  Each profession believes it should proportionally increase!

Patients’ ontological security increases via joint sessions:

"To be ontologically secure is to possess…‘answers’ to fundamental existential questions which all human life in some way addresses." (Giddens, 1991, p. 47)

Post-course interprofessional attitude changes:

Pre-/post-course views on desired* physician-psychologist proportions in primary care:

Planned changes for the next course:
1. Pre-course “labs” to prepare students for the joint encounter.
2. Physiotherapy students will be admitted.